

Cambodia Youth for Change (CYC) Hope through Learning



Annual report: August 2018 - July 2019

DETAILS

Trustees:

Jude McCann - Director - Chairman

Stephanie McCoubrey - Director/Company Secretary/Treasurer

Sandra Moore - Director

Judith Hutchinson - Director

Jessica Hutchinson - Director

Hugh McNally - Director

Appointment of Charity Trustees is by a minimum of two Directors, however all Directors are consulted to raise any reservations or disputes.

As Trustees, we confirm that we have complied with the duty to have regard to the guidance issued under section 4(b) of the Charities Act when exercising any powers or duties to which the guidance is relevant. We have regard to Charity Commission NI public benefit requirement statutory guidance.

Stephanie McCoubrey

As Director and Trustee of Cambodia Youth For Change

22 April 2020



Cambodia Youth For Change Background & Purpose

Cambodia Youth for Change learning centre was opened officially in July 2012. The centre is located in Svaykrovann Village Kampong Speu Province, Cambodia.



Cambodia Youth For Change has been established to promote learning and leadership in Cambodia.

The direct benefits which flow from this purpose include:

- Access to educational resources including library facilities,
- Computers and educational classes for students in Kampong Speu, Cambodia,
- Opportunities for leadership scholarships for both high school and university level students in Kampong Speu, Cambodia,
- Access to child friendly spaces for children to play and have fun in a safe environment.

These benefits are demonstrated through the provision of a Learning Centre in Kampong Speu, Cambodia, providing educational resources and a safe environment, for the provision of leadership scholarships to high school and university level students from underprivileged backgrounds, the provision of educational classes and leadership training opportunities.

The purposes of Cambodia Youth For Change are beneficial to children, young people and the Kampong Speu community. The purposes are not harmful to anyone. The beneficiaries are children and young people from Kampong Speu, Cambodia. There is no private benefit flowing from these purposes.

Cambodia Youth For Change raises funds, primarily in Northern Ireland to support an education project in Kampong Speu, Cambodia. The funds raised are used to support a learning centre, provide books, resources and computers for a library. As part of the project, CYC also provides leadership scholarships to children from poor families so that they can remain in school. We also provide university scholarships to support children through their university studies.

During the year from 1st August 2018 to 31st July 2019, CYC has provided two high school and two university scholarships to financially support these students to ensure they are able to continue their education and lessen the pressure to enter full time work in the clothing factories, or to enter into marriage for financial reasons only.

We have c140 children attending the Learning centre on a daily basis, availing of library and other resources, English classes, use of computers, arts and crafts and a safe place to play. We have also had several volunteers from the UK visit and deliver English and music classes, as well as bringing books and stationary resources with them.



1. A Welcome from the Project Officer



Hello! My name is Meun Sreynech. I work as a Project Officer at Cambodia Youth for Change (CYC). I became aware of CYC in 2012 through a friend with whom I studied with at high-school. I then applied for a scholarship at CYC in October 2012, which supported me financially, helping me to finish high school and allowing me to buy materials for study and some money every month.

Throughout my scholarship I always helped one day a week at CYC learning centre to prepare the materials in the centre, play with the children and I also helped with outreach activities at my village with another scholarship student. Activities included reading story books to groups of children, singing songs, playing games, drawing and much more.

In 2014 I passed my examinations at high-school and CYC subsequently offered me a university scholarship, which has allowed me to attend university, studying Management, on a part-time basis for the last three years.

Attending university on a Saturday and Sunday allowed me to assume the role of Project Officer at the Learning Centre, taking the lead on organising the activities and classes, and also hosting international volunteers and organising a programme for their stay.

Working with CYC has continued to help develop my management and leadership skills and build my confidence as I interact more with many people within the local community and also foreign volunteers.

Regular activities at the centre consist of playing games, art classes, singing, reading and teaching English to c140 children who attend each day. Some days we plant flowers and clean around CYC together and generally encourage the students to look after our community.

I would like to take this opportunity to say thank you to the donors who are supporting CYC and wish everybody a successful life. Love and respect from me.

Regards from MEUN SREYNECH

2. The Learning Centre - Activities & Support

CYC is open from Monday to Friday. We have the mission to protect and help the children who attend to improve their knowledge, provide the opportunity to learn English, read books, play games, study music and art.

During the last year, we have on average 140 children visiting the Learning Centre each day, availing of lessons and taking part in other activities. During this year we have experienced difficulties at times accommodating the students at certain times of the day, with many attending in the morning, and during the wet season, when the use of the outdoor classroom is limited. This often leads to over-crowding which is not conducive to creating an optimum learning environment. This also, obviously, reduces our ability to commit to having more children attend the learning centre. This is an area of focus for the committee in the coming financial year.

CYC has provided some basic stationary requirements such as books, pencils and materials for those students who show academic excellence and those who haven't enough money to buy these basics. We provide English classes for various levels of learners from Basic to Intermediate. Improving our English class offering, and the qualifications available to one which is internationally recognised, is another area of focus for CYC in the immediate future. Strengthening the Project Officer's knowledge and proficiency of the English language, forms a part of this plan.

We also provide smaller group classes for those students who are struggling to read and write and need that extra attention and teaching away from the larger classes.

CYC also provides the use of a range of resources from books, with a library scheme in place, computers and other stationary for art and use in classes.

During the last year one of our high school scholars has left CYC. Visal finished high-school and passed his final exam and is now going to study to be an electrician. He said 'I am really thankful that CYC gave me an opportunity to be a scholarship student, support me with some money every month, help to teach in English and computer for me, especially I have a chance to work with foreigner volunteers. It helps me to improve myself to speak and get more knowledge. Finally I wish to all honour sponsorship have all the best in your life. I was very happy to work with you'.

In January 2019, we confirmed our second high-school scholar - Kimsin. Kimsin is in grade 11 at Sokha Pholy high school. Like our continuing high school scholar, Chanet, Kimsin works one hour a day and five days a week in CYC. Both assist in teaching the children, prepare materials for the Project Officer & Assistants, read books to the youngest students who can't read yet, and also teach a small class.

Chanet is our existing high school scholarship student in CYC. She is a great role model and regularly helps out at the Learning Centre. She is particularly good with the younger children, having great patience teaching them. She has a big smile for everybody all the time. She is so funny and friendly with all the classmates, teacher and people around. And she teaches a small class herself.





In addition, to the Project officer, CYC has one other university scholarship student who assists at the Learning Centre on a part-time basis. They are studying English linguistics.

Our university scholars are enjoying life in university, and say that CYC is pivotal in pushing them to study hard and do well. They are very thankful for all the support and are extremely thankful to the donors for their kindness in supporting the CYC Scholarship Programme.

Other Activities @ CYC



During the year we had a couple of sessions where a group of girls showed us traditional Khmer dancing. CYC is very proud of the girls who keep the traditional khmer dancing alive. There has been a decline in numbers of younger generations taking an interest in arts and culture for many years. This may be due to hunger, poverty or insecurity in family/ society that forces children to put work/chores or bringing extra income to the family before spending time to explore and develop social needs. This amazing change is hugely welcomed by CYC where children and young people are encouraged to behave like their age group.

In October 2018, a trip was organised for the older CYC students to visit the Kirirom National Park. During this trip they also visited the Ang Por pagoda. It was a welcome change from routine and thoroughly enjoyed by all.



International Exchange

In order to greatly improve the English language skills of the Project Officer & Assistants, and provide further development opportunities, during the previous financial year, one of the university scholars, Huoy Sun, spent 6 months in Northern Ireland. During this time Huoy Sun greatly improved her English language skills and fluency, she also accompanied a volunteer who works for a body associated with preserving Northern Ireland's forests. This allowed her to understand some of our conservation practices. She also delivered a presentation about Cambodia and CYC to a class of school children. Working with the Directors and other volunteers in Northern Ireland she helped with and attended fundraising events, and put together a pack which will be used as a way of raising awareness of student circumstances and the how CYC has helped them to then encourage volunteers and donations.

A similar stay in the UK for the CYC Project Officer, Sreynech, was agreed by the committee during the financial year ended 31st July 2019, pending a visa being granted.

3. Finance

Cambodia Youth For Change is funded from individual donations primarily from donors resident in Northern Ireland. We have a Giving circle where people donate a regular amount on a monthly basis and we also host some fundraising events during each financial year to help fund

the costs of the learning centre in terms of utilities and resources, and also the scholarship programmes and training and development of the Project Officer and assistants.

During this year, we hosted our annual pub quiz, and raffle as well as a summer family fun day.

We also request that volunteers visiting CYC carry out some fundraising activities to demonstrate their commitment to the charity's aims and this also promotes CYC via their fundraising efforts.

Student Contributions

In May 2018, the Directors of CYC made the difficult decision of introducing a monthly student contribution to be made by those regularly attending the learning centre and availing of resources. In recent years, Cambodia has seen the rise of the child care sector, enabling both parents to go to work. Child care is a substantial cost to those working parents. To help with the ongoing sustainability of CYC, the introduction of a small monthly contribution from those who could afford was agreed to be implemented.

The fee depends on the grade starting at \$1 per month going to \$2.50 per month, this is a fraction of what the child care providers charge. We raised that if a problem for any of the students they are to speak to the Project Officer. Whilst we wanted to fund the running of the Learning Centre from donations, given the numbers using the centre every day and the resources costs as a result, a small donation will be necessary to help with the centre sustainability.

Our Project Officer reports back that none of the children have an issue with this contribution request.

Financial Records of Cambodia Youth For Change for the period 1st August 2018 to 31st July 2019

Income & Expenditure Account for the year ended 31st July 2019

	£	£
Income		
Donations from Giving Circle & Fundraising	4,531	
Bank interest	8	
Student contributions	1,284	
<u>Total income</u>		<u>£5,823</u>
Expenditure		
Utilities	(489)	
Resources	(463)	
Scholarships	(3,255)	
Bank charges	(12)	
<u>Total expenditure</u>		<u>(£4,219)</u>
Surplus of Income over expenditure		£1,604

Accumulated Fund Statement as at 31st July 2019

	£	£
Current Assets		
Prepayments		1,923
Cash @ Bank	7,610	
<u>Total current assets</u>	<u>£9,533</u>	

Equities & Liabilities

Accumulated fund @ 31st July 2018	7,929
Surplus from Income & Expenditure account	1,604
<u>Total Equities & Liabilities</u>	<u>(£9,533)</u>

Expenditure based on rate of exchange of \$1.235 to £

CAMBODIA YOUTH FOR CHANGE Registered Number NI613651 Micro-entity Balance Sheet as at 31 July 2019

	Notes	2019	2018
		£	£
Fixed Assets		-	-
Current assets			
Cash at bank and in hand		7,610	4,911
		7,610	4,911
Prepayments and accrued income		1,923	3,018
Net current assets (liabilities)		9,533	7,929
Total assets less current liabilities		9,533	7,929
Total net assets (liabilities)		9,533	8,690
Reserves			
Income and expenditure account		9,533	7,929
Members' funds		9,533	7,929

- For the year ending 31 July 2019 the company was entitled to exemption under section 477 of the Companies Act 2006 relating to small companies.
- The members have not required the company to obtain an audit in accordance with section 476 of the Companies Act 2006.
- The directors acknowledge their responsibilities for complying with the requirements of the Companies Act 2006 with respect to accounting records and the preparation of accounts.
- The accounts have been prepared in accordance with the micro-entity provisions and delivered in accordance with the provisions applicable to companies subject to the small companies regime.

Approved by the Board on 9th February 2020

And signed on their behalf by:

Stephanie McCoubrey, Director

Jude McCann, Director

4. International Volunteer Programme

During the year we have had some volunteers from the UK visit the Learning Centre. All have delivered English classes and other fun activities.

Many of these volunteers are teachers, so along with taking a programme of classes, they have also been able to support the Project Officer and Assistants with teaching techniques, taking more advance English classes with them and ad hoc help and advice.

We had returning volunteers - Jenny & Chris Hart in the summer, in February 2019 Amy & Devin, and a long standing member of the fundraising committee, James Gilmore, in November/December 2018. We also had the Davies family from Wales volunteer for two weeks in July 2019. The children all really appreciate the opportunity to receive English classes from native English speakers, this being something which they all would like to have more of. Th kids especially value the opportunity to practice the English conversation with the volunteers, to grow their confidence in speaking and hone their listening skills.

Every Friday is games day so the volunteers and students usually play games, sing a song and make thing from paper or recycle. Also, the Project Officer and some of the students will often take the volunteers to the student's village and museum of Kampong Speu Province to show them about the way of life and culture in rural Cambodia.





CYC 2 week English Camp!

29th July – 9th August



Richard, Emily & Angela are travelling from Wales, UK to volunteer at CYC school.

Come along to have fun, learn english - enjoy water games, parachute games, ball games, sports and competitions.



About the volunteers

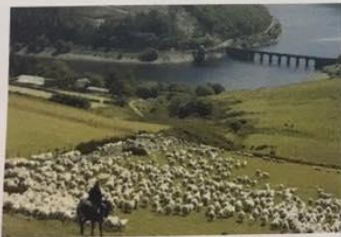


Angela is a mother of four including Richard & Emily! She helps manage the family farm business and is a school governor. Angela enjoys reading, travelling and running - she has run lots of half marathons!



24-year-old Emily is a primary school specialising in deaf education. She enjoys playing the piano, travelling and supporting Wales in Rugby matches.

Emily wants to marry Prince Harry!



19-year-old Richard is a college student studying Adventurous Activities. He enjoys all sports; his favorite football teams are Spurs & Barcelona. Richard also loves listening to music and going to music festivals.

Henfron Farm, Wales, UK

On our hill farm we have sheep, cows, horses, ponies, alpacas, dogs & a cat!



Thank-you

All of the Directors of CYC would like to take this opportunity to thank our Project officer, assistants and high school scholars for their continued energy, enthusiasm and commitment to achieving CYC's objectives and the children of Kampong Speu who attend the centre regularly.

Furthermore, we would like to thank all of our volunteers, fundraisers and supporters for their commitment of time and donation of funds to CYC. Whilst a small organisation we are making a big impact on the lives of the children who attend the learning centre and/or receive a scholarship, we would like to expand our reach to be able to offer more to more children in Kampong Speu.



22nd April 2020